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An authorised reissue of the long out of print classic textbook, *Advanced Calculus* by the late Dr Lynn Loomis and Dr Shlomo Sternberg both of Harvard University has been a revered but hard to find textbook for the advanced calculus course for decades. This book is based on an honors course in advanced calculus that the authors gave in the 1960's. The foundational material, presented in the unstarred sections of Chapters 1 through 11, was normally covered, but different applications of this basic material were stressed from year to year, and the book therefore contains more material than was covered in any one year. It can accordingly be used (with omissions) as a text for a year's course in advanced calculus, or as a text for a three-semester introduction to analysis. The prerequisites are a good grounding in the calculus of one variable from a mathematically rigorous point of view, together with some acquaintance with linear algebra. The reader should be familiar with limit and continuity type arguments and have a certain amount of mathematical sophistication. As possible introductory texts, we mention *Differential and Integral Calculus* by R Courant, *Calculus* by T Apostol, *Calculus* by M Spivak, and *Pure Mathematics* by G Hardy. The reader should also have some experience with partial derivatives. In overall plan the book divides

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roughly into a first half which develops the calculus (principally the differential calculus) in the setting of normed vector spaces, and a second half which deals with the calculus of differentiable manifolds. Despite their changing role, abstracts remain useful in the digital world. Highly beneficial to information professionals and researchers who work and publish in different fields, this book summarizes the most important and up-to-date theory of abstracting, as well as giving advice and examples for the practice of writing different kinds of abstracts. The book discusses the length, the functions and basic structure of abstracts, outlining a new approach to informative and indicative abstracts. The abstractors' personality, their linguistic and non-linguistic knowledge and skills are also discussed with special attention. Despite the relatively large number of textbooks on the topic there is no up-to-date book on abstracting in the English language. In addition to providing a comprehensive coverage of the topic, the proposed book contains novel views - especially on informative and indicative abstracts. The discussion is based on an interdisciplinary approach, blending the methods of library and information science and linguistics. Communication research is evolving and changing in a world of online journals, open-access, and new ways of obtaining data and conducting experiments via the Internet. Although there are generic

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encyclopedias describing basic social science research methodologies in general, until now there has been no comprehensive A-to-Z reference work exploring methods specific to communication and media studies. Our entries, authored by key figures in the field, focus on special considerations when applied specifically to communication research, accompanied by engaging examples from the literature of communication, journalism, and media studies. Entries cover every step of the research process, from the creative development of research topics and questions to literature reviews, selection of best methods (whether quantitative, qualitative, or mixed) for analyzing research results and publishing research findings, whether in traditional media or via new media outlets. In addition to expected entries covering the basics of theories and methods traditionally used in communication research, other entries discuss important trends influencing the future of that research, including contemporary practical issues students will face in communication professions, the influences of globalization on research, use of new recording technologies in fieldwork, and the challenges and opportunities related to studying online multi-media environments. Email, texting, cellphone video, and blogging are shown not only as topics of research but also as means of collecting and analyzing data. Still other entries delve into considerations of accountability,

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copyright, confidentiality, data ownership and security, privacy, and other aspects of conducting an ethical research program. Features: 652 signed entries are contained in an authoritative work spanning four volumes available in choice of electronic or print formats. Although organized A-to-Z, front matter includes a Reader's Guide grouping entries thematically to help students interested in a specific aspect of communication research to more easily locate directly related entries. Back matter includes a Chronology of the development of the field of communication research; a Resource Guide to classic books, journals, and associations; a Glossary introducing the terminology of the field; and a detailed Index. Entries conclude with References/Further Readings and Cross-References to related entries to guide students further in their research journeys. The Index, Reader's Guide themes, and Cross-References combine to provide robust search-and-browse in the e-version. Academic Writing and Publishing will show academics (mainly in the social sciences) how to write and publish research articles. Its aim is to supply examples and brief discussions of recent work in all aspects of the area in short, sharp chapters. It should serve as a handbook for postgraduates and lecturers new to publishing. The book is written in a readable and lively personal style. The advice given is direct and based on up-to-

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date research that goes beyond that given in current textbooks. For example, the chapter on titles lists different kinds of titles and their purposes not discussed in other texts. The chapter on abstracts instructs the reader on writing structured abstracts from the start.

The Elements of Style is an American English writing style guide in numerous editions. The original was composed by William Strunk Jr. in 1918, and published by Harcourt in 1920, comprising eight "elementary rules of usage", ten "elementary principles of composition", "a few matters of form", a list of 49 "words and expressions commonly misused", and a list of 57 "words often misspelled". E. B. White greatly enlarged and revised the book for publication by Macmillan in 1959. That was the first edition of the so-called Strunk & White, which Time named in 2011 as one of the 100 best and most influential books written in English since 1923.

This book is for teachers and school leaders interested in understanding what motivation for learning is, how it works, and how to influence it in the classroom. From the author of Memorable Teaching, this latest instalment in the High Impact Teaching series stitches together the best available evidence from multiple fields -- including behavioural economics, evolutionary psychology and motivation science -- to create a concise, coherent and actionable framework that you can use to help your

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pupils care more about and put more effort into your lessons. POWER UP YOUR TEACHING Motivated Teaching will not only leave you with a greater legacy of impact, but will boost your influence in the classroom, and enable you to make more evidence-informed professional judgements about your practice. --- CONTENTS Part I: Foundations Why motivation? The mechanics of motivation The motivation for learning framework Part II: Drivers 1. Secure success 2. Run routines 3. Nudge norms 4. Build belonging 5. Boost buy-in PRAISE FOR THE HIGH IMPACT TEACHING SERIES "If you have a spare half-hour or so, you could read Memorable Teaching from cover to cover. I doubt you'll find an education book with more useful insights per minute of reading time." - Dylan Wiliam, Emeritus Professor of Educational Assessment, UCL "How to improve your teaching by planning better. Things that make teachers' lives simpler like that are few and far between." - Doug Lemov, Author of Teach Like a Champion "I can't remember when I have ever read a book that takes such complex ideas and communicates them with sophistication and simplicity." - Oliver Caviglioli, Founder and author of HOW2s "The book packs an awful lot of useful material into a short, easy to read format and as such is something that all teachers should add to their collections." - Josh Goodrich, Head of CPD at Oasis Southbank "A truly excellent book which sets

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out the science behind learning with remarkable clarity." - Mark Enser, Head of Geography at Heathfield Community College

'A comprehensive, well-written and beautifully organized book on publishing articles in the humanities and social sciences that will help its readers write forward with a first-rate guide as good company.' - Joan Bolker, author of *Writing Your Dissertation in Fifteen Minutes a Day* 'Humorous, direct, authentic ... a seamless weave of experience, anecdote, and research.' - Kathleen McHugh, professor and director of the UCLA Center for the Study of Women Wendy Laura Belcher's *Writing Your Journal Article in Twelve Weeks: A Guide to Academic Publishing Success* is a revolutionary approach to enabling academic authors to overcome their anxieties and produce the publications that are essential to succeeding in their fields. Each week, readers learn a particular feature of strong articles and work on revising theirs accordingly. At the end of twelve weeks, they send their article to a journal. This invaluable resource is the only guide that focuses specifically on publishing humanities and social science journal articles.

Science for Exercise and Sport is a handbook written for undergraduate sport studies and sport and exercise students. It introduces students to the basic scientific principles that will underpin their learning during their studies and is aimed primarily at students who have little or no background in science. In this book, Craig Williams and David James relate

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key scientific concepts to an applied situation in order to help gain an understanding by reflecting on the applied nature and examples of the science in action.

The definitive refutation to the argument of The Bell Curve.

When published in 1981, *The Mismeasure of Man* was immediately hailed as a masterwork, the ringing answer to those who would classify people, rank them according to their supposed genetic gifts and limits. And yet the idea of innate limits—of biology as destiny—dies hard, as witness the attention devoted to *The Bell Curve*, whose arguments are here so effectively anticipated and thoroughly undermined by Stephen Jay Gould. In this edition Dr. Gould has written a substantial new introduction telling how and why he wrote the book and tracing the subsequent history of the controversy on innateness right through *The Bell Curve*. Further, he has added five essays on questions of *The Bell Curve* in particular and on race, racism, and biological determinism in general. These additions strengthen the book's claim to be, as Leo J. Kamin of Princeton University has said, "a major contribution toward deflating pseudo-biological 'explanations' of our present social woes."

The *Publication Manual of the American Psychological Association* is the style manual of choice for writers, editors, students, and educators in the social and behavioral sciences, nursing, education, business, and related disciplines.

This classic introductory text is renowned for its solid guidance in the writing, documenting, and formatting of research papers, reports, theses, and dissertations. *Form and Style's* comprehensive coverage of the research process ranges from choosing a topic and preparing a draft to documenting sources and creating a bibliography. The text provides models and explanations of four documentation styles: *Chicago Manual of Style (CMS)*, *Modern Language*

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Association (MLA), American Psychological Association (APA), and Columbia Guide to Online Style (CGOS). Students receive the most up-to-date information on MLA documentation with the enclosed tri-fold card providing NEW 2009 MLA Handbook formats.

Master the fundamentals of planning, preparing, conducting, and presenting engineering research with this one-stop resource *Engineering Research: Design, Methods, and Publication* delivers a concise but comprehensive guide on how to properly conceive and execute research projects within an engineering field. Accomplished professional and author Herman Tang covers the foundational and advanced topics necessary to understand engineering research, from conceiving an idea to disseminating the results of the project. Organized in the same order as the most common sequence of activities for an engineering research project, the book is split into three parts and nine chapters. The book begins with a section focused on proposal development and literature review, followed by a description of data and methods that explores quantitative and qualitative experiments and analysis, and ends with a section on project presentation and preparation of scholarly publication. *Engineering Research* offers readers the opportunity to understand the methodology of the entire process of engineering research in the real world. The author focuses on executable process and principle-guided exercise as opposed to abstract theory. Readers will learn about: An overview of scientific research in engineering, including foundational and fundamental concepts like types of research and considerations of research validity How to develop research proposals and how to search and review the scientific literature How to collect data and select a research method for their quantitative or qualitative experiment and analysis How to prepare, present, and submit their research to audiences and scholarly papers and

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publications Perfect for advanced undergraduate and engineering students taking research methods courses, Engineering Research also belongs on the bookshelves of engineering and technical professionals who wish to brush up on their knowledge about planning, preparing, conducting, and presenting their own scientific research.

Lecturers - request an e-inspection copy of this text or contact your local SAGE representative to discuss your course needs. This second edition of Diana Ridley's bestselling book provides a step-by-step guide to conducting a literature search and literature review, using cases and examples throughout to demonstrate best practice. Ridley outlines practical strategies for conducting a systematic search of the available literature, reading and note taking and writing up your literature review as part of an undergraduate research project, Masters dissertation or PhD thesis. New to this edition are: Examples drawn from a wide range of disciplines A new chapter on conducting systematic reviews Increased guidance on evaluating the quality of online sources and online literature Enhanced guidance in dealing with copyright and permissions issues. Visit the Companion Website for The Literature Review This book also comes with a companion website containing a wide range of examples of successful literature reviews from various academic disciplines. SAGE Study Skills are essential study guides for students of all levels. From how to write great essays and succeeding at university, to writing your undergraduate dissertation and doing postgraduate research, SAGE Study Skills help you get the best from your time at university. Visit the SAGE Study Skills website for tips, quizzes and videos on study success! Originally published in 1988. Step-by-step, this book leads students from problem identification, through the mazes of surveys, experimentation, historical/qualitative studies, statistical analysis, and computer data processing to the final

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submission and publication in scientific or popular publications.

The ability to communicate in writing is an essential skill, particularly for nurses at the graduate level. This is a bestselling, comprehensive, and widely used resource on writing for nurse clinicians, graduate students, researchers, and faculty. It covers all types of writing that beginning and experienced nurse-authors may be required or choose to do: E-B research papers, journal articles, book chapters, clinical project findings and innovations, and preparing manuscripts for courses and all types of publication, including open access journals. Brimming with helpful examples, the book takes the reader step-by-step through the entire process of writing, from the generation of an idea through searching the nursing literature, preparing an outline, writing and revising a draft, and onward toward disseminating the finished product. This third edition includes an entirely new chapter on writing articles regarding quality improvement studies, and new information about writing for open access publications. It is also replete with practical examples of the type of writing required for successful DNP capstone projects.

How to Succeed in Medical Research is a practical resource for medical students and junior doctors across all specialties. Designed for busy readers seeking to distinguish themselves in a highly competitive environment, this concise yet comprehensive guide provides step-by-step advice on selecting a project, finding a mentor, conducting a study, analysing results, publishing a paper, communicating findings, and much more. Presented in an accessible and conversational style, 14 succinct chapters walk readers through the essential stages of their research journey, from the initial steps to getting involved in research as a medical student, to effectively balancing clinical work, scientific research, and other academic pursuits early in your career as

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a healthcare professional. The book is packed with real-world case studies and expert tips to help readers apply the content directly in their own studies and careers. Straightforward and easy-to-use, this valuable guide: Covers a variety of clinical research and presentation skills using clear and engaging language Provides detailed guidance on writing a paper, conducting a clinical audit, creating a CV and portfolio, and other key proficiencies Develops writing skills for literature reviews, critical appraisals, and case reports Discusses how to further medical careers through research electives, PhD studies, teaching, and quality improvement projects Offers a range of helpful learning features including objectives, key points, case studies, review questions, and links to references and further readings Includes PowerPoint templates for oral presentations and posters via a companion website

How to Succeed in Medical Research: A Practical Guide is an ideal resource for medical students, junior doctors and other early career medical professionals.

Until President Jimmy Carter launched an effort to diversify the lower federal courts, the U.S. courts of appeals had been composed almost entirely of white males. But by 2008, over a quarter of sitting judges were women and 15 percent were African American or Hispanic. Underlying the argument made by administration officials for a diverse federal judiciary has been the expectation that the presence of women and minorities will ensure that the policy of the courts will reflect the experiences of a diverse population. Yet until now, scholarly studies have offered only limited support for the expectation that judges' race, ethnicity, or gender impacts their decision making on the bench. In *Diversity Matters*, Susan B. Haire and Laura P. Moyer employ innovative new methods of analysis to offer a fresh examination of the effects of diversity on the many facets of decision making in the federal appellate courts. Drawing on oral histories and data

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on appellate decisions through 2008, the authors' analyses demonstrate that diversity on the bench affects not only individual judges' choices but also the overall character and quality of judicial deliberation and decisions. Looking forward, the authors anticipate the ways in which these process effects will become more pronounced as a result of the highly diverse Obama appointment cohort.

Reference tool to aid students, researchers, and clinicians across all health disciplines. Addresses conducting a search of literature using electronic databases, organizing journal articles, choosing topics to abstract, and creating abstracts of research articles to write a synthesis of the literature.

Provides immediate help for anyone preparing a biomedical paper by giving specific advice on organizing the components of the paper, effective writing techniques, writing an effective results sections, documentation issues, sentence structure and much more. The new edition includes new examples from the current literature including many involving molecular biology, expanded exercises at the end of the book, revised explanations on linking key terms, transition clauses, uses of subheads, and emphases. If you plan to do any medical writing, read this book first and get an immediate advantage.

A new career in academia can be a challenge. While academia's formal rules are published in faculty handbooks, its implicit rules are often difficult to discern. Like its first edition, this expanded volume contains practical advice to help new academics set the best course for a lasting and vibrant career. problems beginning social scientists will face. Leading academics share the lessons they have learned through their own hard experience. Individual chapters present the ins and outs of the hiring process; the advantages of a post-doctoral fellowship; expert strategies for managing a teaching load; insider and applicant advice for winning a research grant; detailed instructions for writing and publishing

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a journal article; and an explanation of intellectual property issues. The text also addresses the latter stages of a career. It offers suggestions for keeping one's career dynamic. Chapters that provide specific information for minorities, women and clinical psychologists are also included, and the volume even presents options for working outside of academia.

The CrowdA Study of the Popular Mindby Gustave le BonExcerpthe ancients denominated destiny, nature, or providence, which we call the voices of the dead, and whose power it is impossible to overlook, although we ignore their essence. It would seem, at times, as if there were latent forces in the inner being of nations which serve to guide them. What, for instance, can be more complicated, more logical, more marvellous than a language? Yet whence can this admirably organised production have arisen, except it be the outcome of the unconscious genius of crowds? The most learned academics, the most esteemed grammarians can do no more than note down the laws that govern languages; they would be utterly incapable of creating them.

The best-selling introduction to evidence-based medicine In a clear and engaging style, How to Read a Paper demystifies evidence-based medicine and explains how to critically appraise published research and also put the findings into practice. An ideal introduction to evidence-based medicine, How to Read a Paper explains what to look for in different types of papers and how best to evaluate the literature and then implement the findings in an evidence-based, patient-centred way. Helpful checklist summaries of the key points in each chapter provide a useful framework for applying the principles of evidence-based medicine in everyday practice. This fifth

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edition has been fully updated with new examples and references to reflect recent developments and current practice. It also includes two new chapters on applying evidence-based medicine with patients and on the common criticisms of evidence-based medicine and responses. *How to Read a Paper* is a standard text for medical and nursing schools as well as a friendly guide for everyone wanting to teach or learn the basics of evidence-based medicine.

How do I structure a journal article?; "Can I use 'I' in a research article?"; "Should I use an active or passive voice?" - Many such questions will be answered in this book, which documents the linguistic devices that authors use to show how they align or distance themselves from arguments and ideas, while maintaining conventions of objectivity.

Many scientists and engineers consider themselves poor writers or find the writing process difficult. The good news is that you do not have to be a talented writer to produce a good scientific paper, but you do have to be a careful writer. In particular, writing for a peer-reviewed scientific or engineering journal requires learning and executing a specific formula for presenting scientific work. This book is all about teaching the style and conventions of writing for a peer-reviewed scientific journal. From structure to style, titles to tables, abstracts to author lists, this book gives practical advice about the process of writing a paper and getting it published.

Writing for Publication in Nursing and Healthcare helps readers develop the skills necessary for publishing in professional journals, presenting conference papers,

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authoring books, research reports, and literature reviews, and more. This comprehensive resource covers all aspects of writing for publication, including good practice in reviewing, the editorial process, ethical aspects of publishing, and the rules that govern academic writing, publishing, and dissemination. Assuming no prior expertise in the subject, the text uses an accessible, step-by-step approach that incorporates a wealth of real-life examples, hands-on activities, and valuable tips throughout. The second edition reflects the latest developments, guidelines, and practices both in academic publishing and in research assessment and dissemination. New and updated material covers the increasing use of social media to disseminate published work, post-publication scrutiny, contemporary issues surrounding predatory or unethical publishers, and new requirements for research registration and submission data. Edited by leading experts in the field, this practical 'how to' guide: Describes the basics of writing for publication and how to get started Includes numerous examples illustrating the practical ways abstracts, papers, book reviews, and other publications are written and disseminated Discusses current issues and developments, such as the impact of major ethics organisations on publishing worldwide and the rise of online journals, blogging, and podcasting Features contributions by internationally recognised academics and practitioners Explains how to turn research reports and other assignments into publishable works The definitive introduction to the subject, *Writing for Publication in Nursing and Healthcare* is a must-have for

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all nurses and healthcare professionals, as well as undergraduate and graduate students in nursing and healthcare programs who are required to write for publication.

Until now there has been no state-of-the-art collection of the most important writings in automatic text summarization. This book presents the key developments in the field in an integrated framework and suggests future research areas. With the rapid growth of the World Wide Web and electronic information services, information is becoming available on-line at an incredible rate. One result is the oft-decried information overload. No one has time to read everything, yet we often have to make critical decisions based on what we are able to assimilate. The technology of automatic text summarization is becoming indispensable for dealing with this problem. Text summarization is the process of distilling the most important information from a source to produce an abridged version for a particular user or task. Until now there has been no state-of-the-art collection of the most important writings in automatic text summarization. This book presents the key developments in the field in an integrated framework and suggests future research areas. The book is organized into six sections: Classical Approaches, Corpus-Based Approaches, Exploiting Discourse Structure, Knowledge-Rich Approaches, Evaluation Methods, and New Summarization Problem Areas. Contributors D. A. Adams, C. Aone, R. Barzilay, E. Bloedorn, B. Boguraev, R. Brandow, C. Buckley, F. Chen, M. J. Chrzanowski, H. P. Edmundson, M. Elhadad, T. Firmin, R. P. Futrelle, J.

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Provides information on stylistic aspects of research papers, theses, and dissertations, including sections on writing fundamentals, MLA documentation style, and copyright law

The practical need to partition the world of viruses into distinguishable, universally agreed upon entities is the ultimate justification for developing a virus classification system. Since 1971, the International Committee on Taxonomy of Viruses (ICTV) operating on behalf of the world community of virologists has taken on the task of developing a single, universal taxonomic scheme for all viruses infecting animals (vertebrate, invertebrates, and protozoa), plants (higher plants and algae), fungi, bacteria, and archaea. The current report builds on the accumulated taxonomic construction of the eight previous reports dating back to 1971 and records the proceedings of the Committee since publication of the last report in 2005. Representing the work of more than 500 virologists worldwide, this report is the authoritative reference for virus organization, distinction, and structure.

Designed specifically for undergraduate writing, this easy-to-

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use pocket guide provides complete guidance for new writers on effective, clear, and inclusive scholarly communication and the essentials of formatting papers and other course assignments.

Designed to teach Health, Physical Education, Exercise Science, and Recreation students how to be consumers of research in their fields, this text is ideal for upper level and graduate level research courses in Exercise Science, Kinesiology, and Physical Education. New to the Second Edition are expanded statistics problems and data sets, additional statistics and application examples, and computer applications for data analysis. Key concepts are highlighted, and unique and humorous cartoons are used to help illustrate selected points.

Primary education is one of the most important phases of learning but there remains a scarcity of in-depth research on this vital topic. However, as the focus on improving outcomes increases there is a growing interest internationally in research that helps us to understand the best ways to help young children engage with the curriculum in order that they may have the best possible life chances. This text helps to address these issues and consists of seminal articles derived from the forty-year history of the journal *Education 3-13*, which can claim to be one of the most important and influential publications in its field. The chapters included have been chosen carefully to represent a wide range of key topics in research on primary education and the text is sub-divided into five sections, each of which has been edited by leading academics who specialise in the topic under scrutiny. The sections include: • Learning and teaching, including the psychology and philosophy of primary education; • Key challenges in primary education, including changes to the governance of schools, and educational management and leadership; • The primary curriculum, including Maths,

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Science, IT and Technology Education; • The primary curriculum, including English, Humanities and the Arts; and, • Primary teachers' work and professionalism. Many of the contributions are written by seminal figures in academic research. The text will be especially relevant to students and researchers engaged the study of primary education as well as to practitioners, advisers and policy makers and will prove an invaluable resource for those wishing to gain an overview of research into primary education. It is recommended especially for those who wish to understand the development of primary education and the many twists and turns in theory, practice and policy that have influenced its development over the period of a generation. Those who read the text will come across the origins of many of the ideas that continue to influence primary teaching today as well as very recent research on where we are now in this important subject area. "This book compiles authoritative research from scholars worldwide, covering the issues surrounding the influx of information technology to the office environment, from choice and effective use of technologies to necessary participants in the virtual workplace"--Provided by publisher.

Covers quality of content, types of articles, manuscript structure, writing style, grammar, quotations, tables, footnotes, proofreading, and journal policies.

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